

PART IV

# A Call to Action

Never doubt that a small, group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has.

- Margaret Mead

THE PRECEDING CHAPTERS HAVE SHOWN THAT creating safer schools requires an institutional shift — one that reexamines current policies and practices, realigns priorities, and redirects resources. Throughout the book, we have presented evidence to support the power and ability of young people to be peacemakers and norm changers.

Chapter Ten provides a road map: a set of seven steps and actions for launching an initiative. It also includes case studies that show how three courageous educators have used these steps to navigate the journey of empowering students to create safer school climates.